

## **A study on the phenomenon of collocations: Methodology of teaching English and German collocations to Russian students**

Varlamova E., Naciscione A., Tulusina E.  
*Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia*

---

### **Abstract**

© Author(s). Relevance of the issue stated in the article is determined by the fact that there is a lack of research devoted to the methods of teaching English and German collocations. The aim of our work is to determine methods of teaching English and German collocations to Russian university students studying foreign languages through experimental testing. The result of our study is to create a classification of collocations teaching methods. In our study we follow the broadside approach in respect of the volume of collocations applying the terminology of foreign and Russian linguists. A model of effective methods of teaching collocations to junior language students has been introduced, by using the modelling method. Collocations with a complicated semantic structure cannot be understood without some special knowledge and require, as a result, special methods of teaching. The models of exercises suggested can be used effectively by first-year students at German and English classes.

<http://dx.doi.org/10.12973/ijese.2016.398a>

---

### **Keywords**

Collocation, Exercise models, Methods of teaching, Phraseological unit, Set phrase, Word combination